



Balochistan Human Capital Investment Project – BHCIP

**Education PMU
Quarter Progress
Report Apr-Jun
2022**

Developed By:
Project Management Unit
Secondary Education Department

Developed for:
The World Bank, Pakistan

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ACRONYMS

BHCIP	Balochsitan Human Capital Investment Project
DEO	District Education Officer
ESSO	Environmental and Social Safeguard Officer
ESMF	Environmental and Social Management Framework
EDS&QA	Engineering Design Supervision & Quality Assurance
ECE	Early Childhood Education
ESMP	Environmental and Social Management Plan
EMIS	Education Management Information System
EOI	Expression of Interest
GBV	Gender Based Violence
GoB	Government of Balochistan
MIS	Management Information System
PMU	Project Management Unit
RTSM	Real Time School Monitoring
SED	Secondary Education Department
UNHCR	United Nations Commissioner for Afghan Refugees

BALUCHISTAN HUMAN CAPITAL INVESTMENT PROJECT (BHCIP)

SECONDARY EDUCATION DEPARTMENT

GOVERNMENT OF BALUCHISTAN

For the Quarter

April – June, 2022

Prepared by M&E Specialist BHCIP

1.0. Project Introduction:

Balochistan is the province with the largest territory, but with lowest economic indicators and lowest Human Capital Index (HCI) score of 0.34. The HCI score is even lower for women (0.32). This low score in HCI is partially linked to Balochistan's alarmingly high (42 percent) poverty rate and prevailing sociocultural norms which hinder the utilization of health and education services in the province.

Delivery of both health and education services in Balochistan has been further affected by the inflow of Afghan refugees, as the province has been hosting Afghan refugees for over 40 years. According to UNCHR, while most have now been repatriated, there are still around 325,000 registered Afghan refugees residing in different districts of the province, including Quetta, Pishin, Chagai, Killa Saifullah, Loralai, and Killa Abdullah. The presence of large number of refugees without commensurate increase in resources has put extra pressure on the already stretched social sectors, severely affecting access to and quality of health and education services for both host communities and refugees.

The Government of Balochistan (GoB) is implementing the 'Balochistan Human Capital Investment Project' (BHCIP) with the assistance of the World Bank to improve the utilization of quality health and education services in selected refugee hosting districts of Balochistan, by investing to fill supply and demand side gaps and strengthening service delivery systems through improved management and governance. It is expected that BHCIP will provide impetus to generating significant social and economic returns in the long term through a more educated and healthy population. The project will pay special attention to: (a) gender equity; (b) quality of services; and (c) synergies between health and education interventions to maximize accumulation of human capital.

2.0. Project Activities Conducted During the Reporting Quarter

2.1. BHCIP Schools Baseline Activity Completed, Report Completed and Shared

After due process of the schools list finalization by the Secondary Education Department, the BHCIP target schools baseline was conducted. For this purpose, the Real Time Schools Monitoring-RTSM teams were instructed by the Secretary Secondary Education Department to complete the task. The RTSM completed the task in the given timeline as per given guidelines.

The activity included the development of the Baseline data collection tool, data entry web portal, training of the data collectors, validation and verification of the data, analysis of the data and complete report thereof

The BHCIP Baseline Complete report (**Attached as Annex-A**) with analysis has been submitted to the World Bank.

2.2. Procurement Process of ECE Kits and Furniture:

Based on the baseline report, procurement process of ECE kits for 356 schools and furniture for 294 schools initiated in the reporting quarter.

2.3. Development of MIS Web Portal for Technical Assessment:

The MIS Web Portal was developed for the technical assessment data entry task. EDS&QA Design Engineers will be trained and engaged in the technical assessment data collection of the notified schools. The EQS&QA teams will collect the data and enter the data in the mentioned MIS Web Portal. The data will synch to the BHCIP Schools Technical Assessment Data MIS Dashboard for analysis and detail report.

2.4. Teachers Hiring Firm ToRs

Teachers hiring firm ToRs have been developed. PMU is coordinating with the Secondary Education Department for necessary approval and process initiation.

2.5. Project Annual Work Plan for 2022-23

Project Work plan for the year (2022-2023) has been submitted to P&D for further approval in upcoming

2.6. Coordination with UNICEF for Students Assessment Activity

PMU is maintaining close coordination with UNICEF regarding the assessment of students and teachers to be conducted in all the project-focused districts.

PMU with the coordination of UNICEF will conduct teacher and student assessments in project-focused districts.

Based on the finding of the aforementioned assessment, teacher training modules will be developed in coordination with UNICEF.

UNICEF has developed tools for the assessment of teachers and students' assessment through a consultant.

UNICEF has completed the training of enumerators that will be involved in the aforementioned teachers and student assessment.

2.7. Hiring of EDS&QA Firm

The Expression of Interest was published on 8th Jan-2022, the EOIs closed on 31st January, 2022. The process of shortlisting of firms completed on 15th March, 2022, and total 5 (five) firms were shortlisted for issuance of Request For Proposal.

The Request for Proposal was submitted. The financial bid completed. The lowest firm will be awarded with the contract in August, 2022.

2.8. Project ESMP Activities Updates

The environment and Social Screening checklist for the baseline survey of project-focused schools has been digitized. This process will convert the collected information into a digital format which will also be available on the project dashboard. Digitization of data will be helpful for further analysis and preparation of the Environment and Social Management Plan (ESMP) of the sub-projects.

Different messages regarding environmental awareness, health and hygiene have been selected by the Environment and Social Safeguard Officer. These messages will be painted in schools. These messages will remind students of how to keep the environment clean and how they can live a healthy life while adopting simple cleanliness habits.

Draft posters of Science laboratory safety and fire safety guidelines have been prepared. These posters will be shared with the World Bank for approval. Once approved the relevant posters will be hanged in science and IT labs of focused schools.

3.0. Project Activities Underway:

- Finalization of Social Mobilization Implementing Partners/Firm(s) Tors
- Hiring of EDS&QA Firm
- Finalization of Project M&E Plan
- Contract Award to Successful Bidder for the role of EDS&QA
- Approval of Annual Work Plan for the year 2022-23
- Finalization of M&E Tools for development of Apps
- Training of EDS&QA Staff and Initiation of Technical Assessment Data Collection

4.0 Project Results Framework

Balochistan Human Capital Investment Project-BHCIP Results Framework

Project Statement: To improve utilization of quality health and education services in selected refugee hosting districts of Balochistan

Project Development Objective Indicators			
Indicator Name	PBC	Baseline	End Target
1. Improving utilization of quality health services			
People who have received essential health, nutrition, and population (HNP) services (CRI, Number)		0	141000
People who have received essential health, nutrition, and population (HNP) services - Female (RMS requirement) (CRI, Number)		0	109000
Number of deliveries attended by skilled health personnel (CRI, Number)		0	77,000
Number of children immunized (CRI, Number)		0	64,000
Number of children immunized - Female (Number)		0	32,000
2. Improving utilization of quality education services			
Students benefiting from direct interventions to enhance learning (CRI, Number)		0	200,000
Female students enrolled in project schools (Number)		13530	58,276
Targeted schools meeting at least 3 model school criteria (Percentage)		0	70
Intermediate Results Indicators by Components			
Indicator Name	BPC	Baseline	End Target
1. Improving utilization of quality health services			
Targeted HFs having majority of essential medicines for RMNCHN services (Percentage)		20	75
Absenteeism among key staff to provide RMNCHN services (Percentage)		50	25

Targeted health care providers with minimum knowledge and competencies in RMNCHN services (Percentage)		0	80
Targeted HMIS digitally integrated into DHIS(2) (Number)		0	3
2. Improving utilization of quality education services			
Targeted school clusters with improved cluster-based governance (Percentage)		0	50
Student learning assessment reforms strategy implemented (Text)		No strategy exists	Dissemination of assessment results from 10% target primary schools
Grade 5 and 8 students scoring at least 50% in concept-based learning assessment in project schools (Percentage)		0	20
Targeted female teachers trained (Percentage)		0	80
Grievances registered related to delivery of project benefits that are addressed (Percentage)		0	75