



Balochistan Human Capital Investment Project – BHCIP



**Education PMU
Quarter Progress
Report Jan-Mar
2022**

Developed By:
Project Management Unit
Secondary Education Department

Developed for:
The World Bank, Pakistan

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ACRONYMS

BHCIP	Balochsitan Human Capital Investment Project
DEO	District Education Officer
ESSO	Environmental and Social Safeguard Officer
ESMF	Environmental and Social Management Framework
EDS&QA	Engineering Design Supervision & Quality Assurance
ECE	Early Childhood Education
ESMP	Environmental and Social Management Plan
EMIS	Education Management Information System
EOI	Expression of Interest
GBV	Gender Based Violence
GoB	Government of Balochistan
MIS	Management Information System
PMU	Project Management Unit
RTSM	Real Time School Monitoring
SED	Secondary Education Department
UNHCR	United Nations Commissioner for Afghan Refugees

BALUCHISTAN HUMAN CAPITAL INVESTMENT PROJECT (BHCIP)

SECONDARY EDUCATION DEPARTMENT

GOVERNMENT OF BALUCHISTAN

For the Quarter

Jan – Mar, 2022

Prepared by M&E Specialist BHCIP

1.0. Project Introduction:

Balochistan is the province with the largest territory, but with lowest economic indicators and lowest Human Capital Index (HCI) score of 0.34. The HCI score is even lower for women (0.32). This low score in HCI is partially linked to Balochistan's alarmingly high (42 percent) poverty rate and prevailing sociocultural norms which hinder the utilization of health and education services in the province.

Delivery of both health and education services in Balochistan has been further affected by the inflow of Afghan refugees, as the province has been hosting Afghan refugees for over 40 years. According to UNCHR, while most have now been repatriated, there are still around 325,000 registered Afghan refugees residing in different districts of the province, including Quetta, Pishin, Chagi, Killa Saifullah, Loralai, and Killa Abdullah. The presence of large number of refugees without commensurate increase in resources has put extra pressure on the already stretched social sectors, severely affecting access to and quality of health and education services for both host communities and refugees.

The Government of Balochistan (GoB) is implementing the 'Balochistan Human Capital Investment Project' (BHCIP) with the assistance of the World Bank to improve the utilization of quality health and education services in selected refugee hosting districts of Balochistan, by investing to fill supply and demand side gaps and strengthening service delivery systems through improved management and governance. It is expected that BHCIP will provide impetus to generating significant social and economic returns in the long term through a more educated and healthy population. The project will pay special attention to: (a) gender equity; (b) quality of services; and (c) synergies between health and education interventions to maximize accumulation of human capital.

2.0. Project Activities Conducted During the Reporting Quarter

2.1. Notification of BHCIP Project Schools List (Final)

After completing the process of SED EMIS data/RTMS Data desk review; conference with the concerned DEOs for discussion on the shortlisted schools during desk review; and visiting the potential clusters in the field to validate the potential schools for the BHCIP project in the four target districts, the Secretary Secondary Education Department approved a total 487 potential schools. These schools were shared with RTSM teams for baseline data collection for project planning.

2.2. Project Schools Baseline Data Collection Tool Development and Approval

The project baseline data collection tool was developed by the PMU, reviewed and approved by the World Bank. All the comments and feedback given by the World Bank team were addressed in finalization of the tool.

2.3. Development of MIS Web Portal for Baseline Data Entry

The MIS Web Portal was developed for the baseline data entry task. RTSM teams were trained and engaged in the baseline data collection of the notified schools. The RTSM teams collected the data and entered the data in the mentioned MIS Web Portal. The data will synch to the BHCIP Schools Baseline Data MIS Dashboard for graphical analysis and detail report.

2.4. Development of Project Schools Baseline Graphical Data Analysis Dashboard

PMU developed a project schools baseline graphical data analysis dashboard. The dashboard receives the data from the MIS Web Portal developed for baseline data entry during baselined data collection in the field. The dashboard projects all the major indicators graphical figures (bar and pie charts) as the result of the project schools baseline data report. This dashboard is accessible to the global audience. <http://bhci.bep.org.pk/Baselines/Dashboard>

2.5. Training of RTSM Teams for Baseline Data Collection

After the approval of the honorable secretary education, the RTSM teams were trained in the PMU Conference room over the baseline data collection activity. The training included the orientation of the tool, web portal, and data collection norms. The training included mock exercise to clearly understand the tool and the web portal for the date entry. The training was conducted on 24th of February, 2022 where 24 members of the RTMS teams participated.

2.6. Project Schools Baseline Data Collection and Validation by PMU

The baseline data collection started with the opening and start of the study session as from the 1st March, 2022. The data collection activity completed by the 30th of March, 2022. 10% of schools were validated by PMU teams during the baseline data collection to ensure the data is collected error free for the planning purpose.

2.7. Project Schools Baseline data report

The baseline report will be submitted by 30th April, 2022 as planned. The report developed will involve data verification, cleaning, analysis, consolidation and compilation. All the project targets will be determined after the baseline data analysis and report completes.

2.8. Hiring of EDS&QA Firm

The Expression of Interest was published on 8th Jan-2022, the EOIs closed on 31st January, 2022. The process of shortlisting of firms completed on 15th March, 2022, and total 5 (five) firms were shortlisted for issuance of Request For Proposal.

2.9. Project ESMP Activities Updates

For the effective implementation of the ESMP guideline, Environment and Social Safeguard Management and Monitoring checklists have been developed. These checklists have been approved by the World Bank. These checklists will help collect the data on compliance with ESMP guidelines during different phases of project implementation.

The physical Survey tool (Technical) was reviewed by ESSO to incorporate the guidelines and relevant indicators of ESMF. Data collected through this tool will provide a clear picture of civil work including the provision of WASH facilities as well as to which extent the construction level will take place in different project-focused sites.

Laboratory safety monitoring checklist has been prepared to ensure that the students perform their practical work in a protected and safe place. This checklist has been developed in accordance with the availability of physical space, processes, and practices to identify unsafe conditions. This checklist will help ensure an effective way of monitoring safety and health issues including assessing facilities, and verifying that safeguards and safety equipment are all available for the safety of students. This checklist has been shared with the World Bank but the approval of this checklist has not yet been received.

The Voluntary Land Donation agreement has been translated in Urdu so that the landowner can easily go through the terms and conditions of donating land to the Education Department, Govt. of Balochistan for the project-related interventions. This document has been shared with the World Bank and the approval of this document is still awaited.

The code of conduct is an official document that outlines the principles and standards pertaining to the environment protection, and social safeguards, GBV and work place safety that the contracts must follow while carrying out the civil work and distribution of the goods in different project-focused sites. This document will be the part of the Request For Proposal (RFP) so that the contractors will get the awareness of how to ensure environmental protection, workplace safety and avoid Gender-Based Violence and sexual harassment at the project-focused sites. This document has been translated in Urdu for a better understanding of contractors and their staff.

2.10. Enrollment Campaign

PMU was notified as a provincial body to carry out the enrollment campaign. Enrollment campaigns were planned by PMU in four project focused districts. Provincial enrollment campaign was also organized by PMU in Quetta in which the stakeholders working on education participated.

3.0. Project Activities Underway:

- Development of Social Mobilization Implementing Partners/Firm(s) Tors
- Hiring of EDS&QA Firm
- Hiring of IT Individual Consultant for Technical Assessment Web Portal and MIS Analysis Dashboard
- Development of Project Schools Baseline Data Analysis and Report
- The procurement process of various goods including furniture, ECE material ETC.
- E&S Screening report for establishment of laboratories/IT labs that will be submitted for World Bank review and concurrence

4.0 Project Results Framework

Balochistan Human Capital Investment Project-BHCIP Results Framework

Project Statement: To improve utilization of quality health and education services in selected refugee hosting districts of Balochistan

Project Development Objective Indicators			
Indicator Name	PBC	Baseline	End Target
1. Improving utilization of quality health services			
People who have received essential health, nutrition, and population (HNP) services (CRI, Number)		0	141000
People who have received essential health, nutrition, and population (HNP) services - Female (RMS requirement) (CRI, Number)		0	109000
Number of deliveries attended by skilled health personnel (CRI, Number)		0	77,000
Number of children immunized (CRI, Number)		0	64,000
Number of children immunized - Female (Number)		0	32,000
2. Improving utilization of quality education services			
Students benefiting from direct interventions to enhance learning (CRI, Number)		0	200,000
Female students enrolled in project schools (Number)		13530	58,276
Targeted schools meeting at least 3 model school criteria (Percentage)		0	70
Intermediate Results Indicators by Components			
Indicator Name	BPC	Baseline	End Target
1. Improving utilization of quality health services			
Targeted HFs having majority of essential medicines for RMNCHN services (Percentage)		20	75
Absenteeism among key staff to provide RMNCHN services (Percentage)		50	25
Targeted health care providers with minimum knowledge and competencies in RMNCHN services (Percentage)		0	80
Targeted HMIS digitally integrated into DHIS(2) (Number)		0	3
2. Improving utilization of quality education services			
Targeted school clusters with improved cluster-based governance (Percentage)		0	50

Student learning assessment reforms strategy implemented (Text)		No strategy exists	Dissemination of assessment results from 10% target primary schools
Grade 5 and 8 students scoring at least 50% in concept-based learning assessment in project schools (Percentage)		0	20
Targeted female teachers trained (Percentage)		0	80
Grievances registered related to delivery of project benefits that are addressed (Percentage)		0	75