



# Balochistan Human Capital Investment Project – BHCIP

## Education PMU Quarter Progress Report Jan-Mar 2023



**Developed By:**  
Project Management Unit  
Secondary Education Department

**Developed for:**  
The World Bank, Pakistan

## **TABLE OF CONTENTS**

### **1. Introduction**

### **2. Project Development Objectives Indicators Progress Update**

- 2.1. Students benefiting from direct interventions to enhance learning*
- 2.2. Female students enrolled in the project schools*
- 2.3. Targeted schools meeting at least 3 model school criteria*

### **3.0 Project Intermediate Results Indicators Progress/ Update**

- 3.1. Targeted school clusters with improved cluster-based governance*
- 3.2. Student learning assessment reforms strategy implemented*
- 3.3. Grade 5 and 8 students scoring at least 50% in concept-based learning assessment in project schools*
- 3.4. Targeted female teachers trained*
- 3.5. Grievances registered related to delivery of project benefits that are addressed*

### **4.0 Project Results Framework Update**

### **5.0 Financial Update**

### **6.0 ESMP Activities Update**

### **7.0 Development/Infrastructure Activities Update**

### **8.0 Enrolment Campaigns Conducted for 2023 study year enrolment**

### **9.0 Project MIS-M&E Update**

## ACRONYMS

|                   |  |
|-------------------|--|
| <b>BHCIP</b>      | Balochsitan Human Capital Investment Project       |
| <b>BoC&amp;Ex</b> | Bureau of Curriculum & Extension                   |
| <b>DEO</b>        | District Education Officer                         |
| <b>ESSO</b>       | Environmental and Social Safeguard Officer         |
| <b>ESMF</b>       | Environmental and Social Management Framework      |
| <b>EDS&amp;QA</b> | Engineering Design Supervision & Quality Assurance |
| <b>ECE</b>        | Early Childhood Education                          |
| <b>ESMP</b>       | Environmental and Social Management Plan           |
| <b>EMIS</b>       | Education Management Information System            |
| <b>EOI</b>        | Expression of Interest                             |
| <b>GBV</b>        | Gender Based Violence                              |
| <b>GoB</b>        | Government of Balochistan                          |
| <b>MIS</b>        | Management Information System                      |
| <b>PMU</b>        | Project Management Unit                            |
| <b>RTSM</b>       | Real Time School Monitoring                        |
| <b>SED</b>        | Secondary Education Department                     |
| <b>UNHCR</b>      | United Nations Commissioner for Afghan Refugees    |

**BALUCHISTAN HUMAN CAPITAL INVESTMENT PROJECT (BHCIP)**

**SECONDARY EDUCATION DEPARTMENT**

**GOVERNMENT OF BALUCHISTAN**

*For the Quarter*

*January – March, 2023*

**Prepared by M&E Specialist BHCIP**

## **1.0. Project Introduction:**

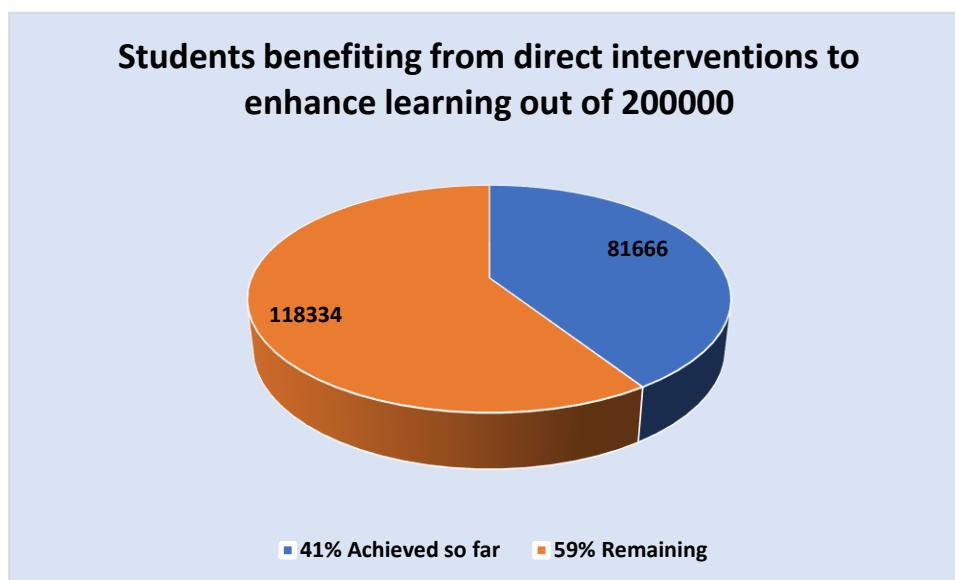
Balochistan is the province with the largest territory, but with lowest economic indicators and lowest Human Capital Index (HCI) score of 0.34. The HCI score is even lower for women (0.32). This low score in HCI is partially linked to Balochistan's alarmingly high (42 percent) poverty rate and prevailing sociocultural norms which hinder the utilization of health and education services in the province.

Delivery of both health and education services in Balochistan has been further affected by the inflow of Afghan refugees, as the province has been hosting Afghan refugees for over 40 years. According to UNCHR, while most have now been repatriated, there are still around 325,000 registered Afghan refugees residing in different districts of the province, including Quetta, Pishin, Chagi, Killa Saifullah, Loralai, and Killa Abdullah. The presence of large number of refugees without commensurate increase in resources has put extra pressure on the already stretched social sectors, severely affecting access to and quality of health and education services for both host communities and refugees.

The Government of Balochistan (GoB) is implementing the 'Balochistan Human Capital Investment Project' (BHCIP) with the assistance of the World Bank to improve the utilization of quality health and education services in selected refugee hosting districts of Balochistan, by investing to fill supply and demand side gaps and strengthening service delivery systems through improved management and governance. It is expected that BHCIP will provide impetus to generating significant social and economic returns in the long term through a more educated and healthy population. The project will pay special attention to: (a) gender equity; (b) quality of services; and (c) synergies between health and education interventions to maximize accumulation of human capital.

## 2.0. Project Development Objectives Indicators Progress Update:

### 2.1. Students benefiting from direct interventions to enhance learning



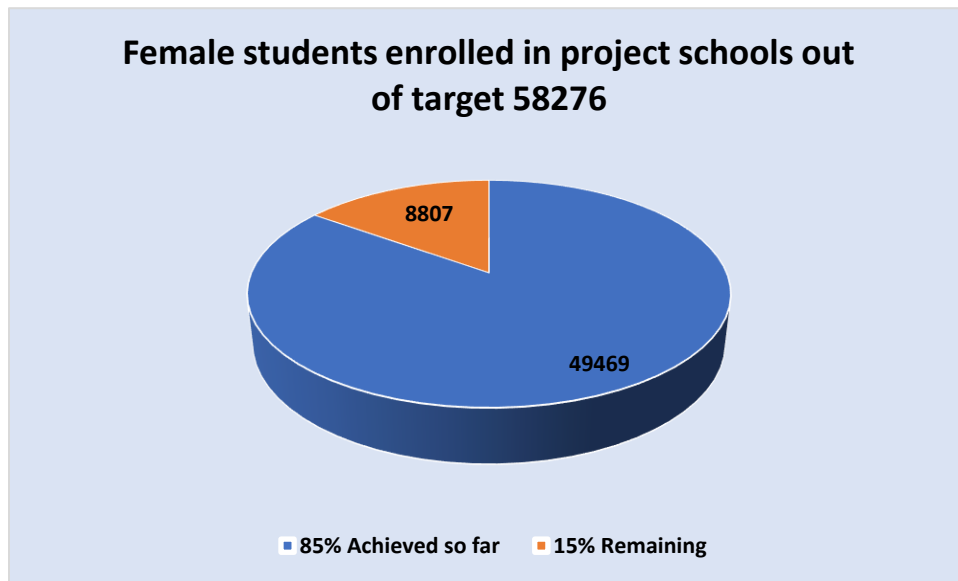
**Description:** In the reporting quarter, 81666 (41%) students (49469 girls, 32197 boys) of total 200000 target was achieved.

The project interventions included the supply of the IT Lab material to (38 of 55 schools), Science Lab to (17 of 51 schools), TLM kits to (115 of 357 schools) and EMIS Cells material to (93 of 207 schools) cumulatively as to 229 schools.

Please note that the 229 schools include 142 of 357 project initial target schools and 87 of 207 project EMIS Cells establishment target schools.

The enrollment figure has been copied from the latest EMIS data of School Education Department, Government of Balochistan.

## 2.2. Female students enrolled in the project schools



## 2.3. Targeted schools meeting at least 3 model school criteria

The result of this indicator will be calculated after the construction works complete by Y5.

**Description:** In the reporting quarter, 49469 (85%) female students of total 58276 target was achieved.

The project interventions included the supply of the IT Lab material to (38 of 55 schools), Science Lab to (17 of 51 schools), TLM kits to (115 of 357 schools) and EMIS Cells material to (93 of 207 schools) cumulatively as to 229 schools.

Please note that the 229 schools include 142 of 357 project initial target schools and 87 of 207 project EMIS Cells establishment target schools.

The enrollment figure has been copied from the latest EMIS data of School Education Department, Government of Balochistan.

### 3.0. Intermediate Results Indicators Progress/Process Report:

#### 3.1. Targeted school clusters with improved cluster-based governance

The target schools have been identified and notified. this target will be achieved by Y4 except DDO code allotment activity that will be completed by the end of the project.

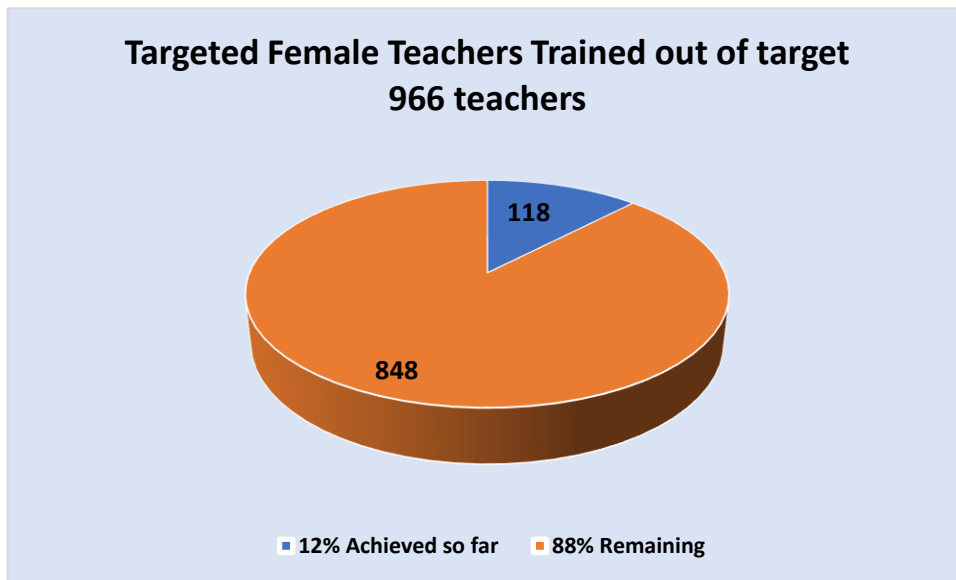
#### 3.2. Student learning assessment reforms strategy implemented

Functional Review is in process.

#### 3.3. Grade 5 and 8 students scoring at least 50% in concept-based learning assessment in project schools

Assessment firm hiring is in process.

#### 3.4. Targeted female teachers trained



**Description:** In the reporting quarter, 118 (12%) female teachers were trained in 60 of 294 schools out of target 966 teachers in 294 schools (44+250: Upgradation+ Model School Criteria Schools). These teachers were trained on induction module. The remaining teachers will be trained in Y4.



### 3.5. Grievances registered related to delivery of project benefits that are addressed

The Grievance Redress Mechanism has been placed in the PMU. It includes the Online and in person grievance registration mechanism. There would be three types of the grievances: General, Procurement, and High Court Cases. The general grievances are mostly lodged in person despite the availability of online grievance lodging facility. Culturally, the community is interested to meet the project implementation unit in person to understand the issues. However, PMU has provided contact information on a banner/chart/board on each project site for lodging any grievance either online or on call or on WhatsApp message in regard to any community dispute related to construction works, social safeguard and environment issues.

The grievance will be reported with the status as the number of the grievances would be received and dissolved once they are received.

## 4.0. Project Result Framework Updates

| Project Development Objective Indicators  |      |          |            | Progress Update                     |  |  |
|---|------|----------|------------|-------------------------------------|--|--|
| Indicator Name  | PB C | Baseline | End Target | Achievement Status                  | Remarks  | Projection   |
| <b>2. Improving utilization of quality education services</b>                   |      |          |            |                                     |  |  |
| Students benefiting from direct interventions to enhance learning (CRI, Number) |      | 0        | 200,000    | 81666 (41%)<br>(B:32197<br>G:49469) | 229 schools: these include schools provided with IT Lab Material, Science Lab Material, TLM Kits and EMIS cells material | The target will be achieved by the end of the Y4.                    |
| Female students enrolled in project schools (Number)                            |      | 13530    | 58,276     | 49469 (85%)                         | 229 schools: these include schools provided with IT Lab Material, Science Lab Material, TLM Kits and EMIS cells material | The target will be achieved by the end of the Y4.                    |
| Targeted schools meeting at least 3 model school criteria (Percentage)          |      | 0        | 70         | 0                                   | The construction works will start in a month time.   | This will be calculated after the construction works complete by Y5. |
| <b>Intermediate Results Indicators by Components</b>                            |      |          |            |                                     |  |  |

| Indicator Name   | BP C | Baseline           | End Target  |           |  |   |
|--|------|--------------------|---|-----------|--|---|
| <b>2. Improving utilization of quality education services</b>  |      |                    |   |           |  |   |
| Targeted school clusters with improved cluster-based governance (Percentage)                                     |      | 0                  | 50  | 0         | The target schools have been identified and notified.                  | this target will be achieved by Y4 except DDO code allotment activity that will be completed by the end of the project. |
| Student learning assessment reforms strategy implemented (Text)  |      | No strategy exists | Dissemination of assessment results from 10% target primary schools |           | Functional review in process   |   |
| Grade 5 and 8 students scoring at least 50% in concept-based learning assessment in project schools (Percentage) |      | 0                  | 20  | 0         | Assessment firm to be hired  | the assessments will be conducted in Y4 and Y5.   |
| Targeted female teachers trained (Percentage)  |      | 0                  | 80  | 12% (118) | The given number of the teachers has been trained on Induction Module. | CPD trainings will be conducted in Y4.  |
| Grievances registered related to delivery of project benefits that are addressed (Percentage)                    |      | 0                  | 75  | 0         | The mechanism has been placed.   | Complaints will be reported as received.  |

## 5.0. Financial Summary

Following is the finance expenditure summary by the reporting quarter:

| Funds Received FY 2022-23 (PKR) | Funds Received FY 2022-23 USD\$ | Expenditure Jan-Mar 2023 (PKR) | Expenditure Jan-Mar 2023 USD \$ |
|---------------------------------|---------------------------------|--------------------------------|---------------------------------|
| 1,103,413,268                   | 5,169,614                       | 411,994,351                    | 1,930,239                       |

## 6.0. ESMP Activities Update

- Siting stage data of district Chaghai and Quetta was analyzed. The schools with the issues were reported to the relevant SDE to be reflected in the BOQ.
- Participated in the pre- bid meeting
- Entered the data of E&S baseline checklist on EMIS dashboard.
- Prepared a draft of ESMP of district Chaghai and shared with the Bank for approval.
- Carried out sessions on the workplace safety guidelines with the labor working at the project focused sites.
- Carried out plantation campaigns with the school students.
- Visited construction sites to check the compliance of ESMF guidelines.
- Community consultation sessions were conducted

## 7.0. Development/Infrastructure Activities Update

- The Engineering Design, Supervision, and Quality Assurance (EDS&QA) has started working on the development twenty packages for 4 districts, i.e. Quetta, Chaghi, Pishin, Qilla Abudullah.
- The EDS&QA Firm has completed and submitted two construction packages, i.e. Quetta, Chaghi to the PMU.
- The PMU BHCIP has advertised two construction packages for hiring the contractors for execution of civil works.
- The schools identified for rehabilitation during emergency response are in progress and 90% of construction works has been completed so far.
- The Country Director World Bank visited our emergency response schools in Hanna Lake, Quetta. He has shown complete satisfaction on quality and progress of construction works.

## 8.0. Enrolment Campaigns Conducted for 2023 study year enrolment

School enrollment campaigns were conducted in project focused districts in coordination with the respective DEOs.



## 9.0. Project MIS-M&E

8 monitoring tools (Tool 1 – Student Enrolment, Tool 2 – Model School Criteria, Tool 3 – PTSMC Formation, Training & Performance, Tool 4 – Cluster Based Governance, Tool 5 – EMIS Cell, Tool 6 – New Construction/Repair Works Inspection Checklist, Tool 7 – School Construction, Repair Works, Completion & Handing Over and Tool 8 – Provision of School Supplies) have been finalized and shared with the World Bank after multiple discussions.

The finalized tools were shared with the IT consultancy firm for development of mobile apps and dashboard modules. Regular discussions were held between PMU and firm in regard to the automation of tools and dashboard during the reporting quarter.

The EMIS Apps have been developed and are under testing phase. It is highly expected that all the apps and the project MIS dashboard will be finalized and published in following quarter.