Balochistan Human Capital Investment Project – BHCIP

Education PMU Quarter Progress Report Jul-Sep 2022

Developed By:
Project Management Unit
Secondary Education Department

Developed for:
The World Bank, Pakistan

TABLE OF CONTENTS

ACRONYMS

BHCIP   Balochsitan Human Capital Investment Project

DEO   District Education Officer

ESSO   Environmental and Social Safeguard Officer

ESMF   Environmental and Social Management Framework

EDS&QA   Engineering Design Supervision & Quality Assurance

ECE   Early Childhood Education

ESMP   Environmental and Social Management Plan

EMIS   Education Management Information System

EOI   Expression of Interest

GBV   Gender Based Violence

GoB   Government of Balochistan

MIS   Management Information System

PMU   Project Management Unit

RTSM   Real Time School Monitoring

SED   Secondary Education Department

UNHCR   United Nations Commissioner for Afghan Refugees

BALOCHISTAN HUMAN CAPITAL INVESTMENT PROJECT (BHCIP)

SECONDARY EDUCATION DEPARTMENT

GOVERNMENT OF BALOCHISTAN

For the Quarter

July – September, 2022

Prepared by M&E Specialist BHCIP

1.0. **Project Introduction**:

Balochistan is the province with the largest territory, but with lowest economic indicators and lowest Human Capital Index (HCI) score of 0.34. The HCI score is even lower for women (0.32). This low score in HCI is partially linked to Balochistan's alarmingly high (42 percent) poverty rate and prevailing sociocultural norms which hinder the utilization of health and education services in the province.

Delivery of both health and education services in Balochistan has been further affected by the inflow of Afghan refugees, as the province has been hosting Afghan refugees for over 40 years. According to UNCHR, while most have now been repatriated, there are still around 325,000 registered Afghan refugees residing in different districts of the province, including Quetta, Pishin, Chagi, Killa Saifullah, Loralai, and Killa Abdullah. The presence of large number of refugees without commensurate increase in resources has put extra pressure on the already stretched social sectors, severely affecting access to and quality of health and education services for both host communities and refugees.

The Government of Balochistan (GoB) is implementing the 'Balochistan Human Capital Investment Project' (BHCIP) with the assistance of the World Bank to improve the utilization of quality health and education services in selected refugee hosting districts of Balochistan, by investing to fill supply and demand side gaps and strengthening service delivery systems through improved management and governance. It is expected that BHCIP will provide impetus to generating significant social and economic returns in the long term through a more educated and healthy population. The project will pay special attention to: (a) gender equity; (b) quality of services; and (c) synergies between health and education interventions to maximize accumulation of human capital.

2.0. **Project Activities Conducted During the Reporting Quarter**

2.1. Hiring of EDS&QA firm completed:

The Engineering Design, Supervision, and Quality Assurance (EDS&QA) Firm hiring completed on 17th August, 2022 for the execution of construction activity in the field during the period. The firm will further be trained and deployed in the field to conduct the Technical Assessment survey for the development of the school master plans and BoQs for hiring of the contractors.

2.2. Orientation of the EDS&QA firm:

Orientation session was conducted for the EDS&QA firm staff on 31st August, 2022 in the following week of the agreement signed between the EDS&QA Firm and the PMU. The orientation session included detailed review of the technical assessment tools and the data collection ethics in the community. The mock exercise was also conducted in training session and the tool was tested in the nearby schools.

2.3. Technical Assessment Data Collection activity in 294 project schools:

The technical assessment and data collection activity started in the first week of September 2022, starting from the flood affected schools. The rest of the schools were decided to be proceeded once the flood affected schools assessment is completed for immediate rehabilitation as emergency response. The activity is under process and is planned to be completed in the first week of November, 2022.

2.4. Technical Assessment Data Uploaded on Project MIS WEB Portal:

The technical assessment data is collected from field on hard tools and then uploaded via web portal on the project MIS dashboard. The data is being uploaded on the dashboard alongside the data collection from the target schools. This data will help the PMU to make analysis of the schools data for the development of the civil works master plans and BoQs for hiring of the Contractors. This activity is under process and is expected to end by third week of the November, 2022. The data is synced on the dashboard after its verification by the Schools Development Engineers (SDEs) of the PMU.

2.5. Project Coordination Committee (PCC) and Project Steering Committee Meetings Conducted:

Project Coordination Committee is mandatory body to monitor the project activities. The PCC is chaired by the honorable Secretary School Education Department of Balochistan and PSC is an oversight/approval committee and chaired by Additional Chief Secretary (Dev). The PCC reviewed the budget and proposed the re-appropriation to the PSC for approval. PSC, on the basis of the PCC recommendation, market rate analysis, review of scheduled/non-scheduled items approved the proposal of the PCC. The proposal included the rates of the solarization items, IT lab items, Science lab equipment and EMIS Cells equipment. PCC also directed PMU to conduct a DEOs meeting to discuss project interventions and share list of the schools to avoid duplication of BHCIP activities with those of the SED regular clusters budget.

2.6. Project Technical Committee Meeting Conducted:

The alignment and integration of the education activities was discussed in the Technical Committee Meeting. The committee was apprised with the project activities in regard to the students' assessment improvement in the schools and in the policy along with the training of BAEC and development of associated material. The teachers training activity was discussed with the PITE and the improvement in the PITE Policy and capacity building was discussed.

2.7. Identification of Flood Affected Schools and meetings with the affected communities:

The provincial data for the flood affected schools was analyzed and 46 schools were found affected in the project target schools. Of these 46 schools attached as **Annex-A**, two schools were found to required emergency response. These two schools' technical assessment would be conducted immediately in the coming month for starting of the civil works as emergency response.

Simultaneously, as a process of the civil works activity, the meetings were conducted with the local community of the affected schools to seek their idea and acquirement of the land when needed. However, the additional land was not needed and the community was taken on board to support the civil works in the community.

2.8. Development of Technical Assessment Web Portal Project MIS Dashboard:

In consultation with the WB Engineer and PMU Civil Works Section, the tool for the technical assessment was finalized for the technical assessment data collection. The objective of the data collection is to assess the needs of the schools in regard to establishment of new classrooms, toilets, boundary walls and rehabilitation of the existing classrooms, toilets, boundary walls including assessment of the availability of the WASH facilities, Electricity, Gas, and water facilities in the target schools. Based on the technical assessment data collection tool, the IT individual consultant developed the MIS Web Portal for the technical assessment data entry for further necessary analysis.

2.9. Development of Community Mobilization Firm ToRs:

Community Mobilization Firm ToRs were developed and shared with the WB for the technical review and feedback. The ToRs are yet to be finalized and under review.

2.10. Project ESMP Activities Update:

Environment and Social Safeguard Management and Monitoring Checklist (Siting Stage) checklist has been digitized. This process will convert the collected information into a digital format and will make the collected data available on the project dashboard.

Digitization of data will be helpful for further analysis and preparation of the site-specific Environment and Social Management Plan (ESMP).

Orientation of EDS&QA staff on ESMF tools has been arranged. The purpose of this orientation was to make the staff aware of environmental and social safeguard guidelines and their importance for any project. All the world bank guidelines were explained to the EDS&QA staff. Moreover, a detail session on the ESMF related tools also took place for developing the better understanding of EDS&QA staff on the said tools.

Pilot testing of ESMF-related tools was also carried out. The EDS&QA staff filled all the ESMF-related documents in the field and their queries were addressed during the pilot testing. The purpose of piloting testing was to get error free data from the field. After pilot testing of ESMF-related tools, the staff of EDS&QA staff left for the filed visit to collect data of E&S screening baseline checklist.

Installation of solar panels leads towards a healthier environment and cleaner air through the reduction of greenhouse gas emissions and air pollution and ensure the availability of electricity in the schools. In accordance with the numerous advantages of installation of solar panel, PMU decided to opt this technology for its 57 high schools. For the safe installation of solar panel and more importantly to ensure the safety of school students SOPs and Environmental and social screening checklist has been prepared. The screening checklist of Solarisation has been shared with the bank. The comments of bank were addressed and the approval of this checklist has also been received from the bank. In addition to above the SOPs for the installation of solar panel have also been prepared and will be shared with the bank through this report.

Guidelines for construction work and construction vehicles have been prepared. These guidelines will provide information to contractor on the likely impact of construction activities on the environment and from the social side. These guidelines will help contractor avoid and minimize environmental and social impact and to undertake appropriate remedial measures.

The most common risks associated with flooding is the contamination of drinking-water facilities, and standing water, which can be a breeding site for mosquitoes, bring chemical hazards, and cause injuries. waterborne diseases. Keeping in mind the prevailing situation, PMU has prepared an awareness raising material to protect the flood affectees from being pray of waterborne diseases. The literature is comprised of water purification methods at household level and waterborne diseases. This literature will be distributed in the project-focused districts. It will help the flood affectees know the risk associated with the drinking of unclean water and will guide them towards the right path to protect themselves from water borne diseases.

3.0. Project Activities Underway:

- Finalization of Community Mobilization Firm Tors

- Finalization of M&E Framework

- Finalization of M&E Tools for development of Apps

- Hiring of Vendor for Furniture Supply

- Finalization of Technical Assessment data collection for development of schools civil works master plans and BoQs

4.0 Project Results Framework

Balochistan Human Capital Investment Project-BHCIP Results Framework

Project Statement: To improve utilization of quality health and education services in selected refugee hosting districts of Balochistan

Project Development Objective Indicators			
Indicator Name	**PBC**	**Baseline**	**End Target**
1. Improving utilization of quality health services			
People who have received essential health, nutrition, and population (HNP) services (CRI, Number)		0	141000
People who have received essential health, nutrition, and population (HNP) services - Female (RMS requirement) (CRI, Number)		0	109000
Number of deliveries attended by skilled health personnel (CRI, Number)		0	77,000
Number of children immunized (CRI, Number)		0	64,000
Number of children immunized - Female (Number)		0	32,000
2. Improving utilization of quality education services			
Students benefiting from direct interventions to enhance learning (CRI, Number)		0	200,000
Female students enrolled in project schools (Number)		13530	58,276
Targeted schools meeting at least 3 model school criteria (Percentage)		0	70
Intermediate Results Indicators by Components			

Indicator Name	BPC	Baseline	End Target
1. Improving utilization of quality health services			
Targeted HFs having majority of essential medicines for RMNCHN services (Percentage)		20	75
Absenteeism among key staff to provide RMNCHN services (Percentage)		50	25
Targeted health care providers with minimum knowledge and competencies in RMNCHN services (Percentage)		0	80
Targeted HMIS digitally integrated into DHIS(2) (Number)		0	3
2. Improving utilization of quality education services			
Targeted school clusters with improved cluster-based governance (Percentage)		0	50
Student learning assessment reforms strategy implemented (Text)		No strategy exists	Dissemination of assessment results from 10% target primary schools
Grade 5 and 8 students scoring at least 50% in concept-based learning assessment in project schools (Percentage)		0	20
Targeted female teachers trained (Percentage)		0	80
Grievances registered related to delivery of project benefits that are addressed (Percentage)		0	75

5.0. Annex- A List of 46 Flood Affected Schools

									Immediate Response Required
S.No	**District**	**School name**	**Classroom collapsed/damaged**	**Toilet collapsed/damaged**	**Is Boundary wall damaged**	**Is school functional/non functional**	**Repaired required**	**Is this need urgent response**	
1	Pishin	GGPS Gangalzai	No	Yes	No	Functional	Yes	No	No
2	Pishin	GGMS Semzai	No	No	No	Functional	Yes	No	No
3	Pishin	GGPS Killi New Saranan	No	No	No	Functional	Yes	No	No
4	Pishin	GGPS Killi Akhundzada khail	Yes	No	Yes	Functional	Yes	Yes	No
5	Pishin	GGMS Killi Qasim 1	Yes	No	No	Functional	Yes	Yes	No
6	Pishin	GGBS Sadah Gul	Yes	No	No	Functional	Yes	Yes	No
7	Pishin	GGMS Mengalabad	Yes	No	No	Functional	Yes	Yes	No
8	Pishin	GGPS Dad Haqzai	Yes	No	No	Functional	yes	Yes	No
9	Pishin	GGPS Saleh Abad	No	No	No	Functional	No	No	N/A
10	Pishin	GGPS Saleheedin	No	No	No	Functional	No	No	N/A
11	Pishin	GGPS Sameza	No	No	No	Functional	No	No	N/A
12	Pishin	GBHS Khanai	No	No	No	Functional	No	No	N/A
13	Quetta	GBPS Pirkaniabad	Yes	No	No	Functional	Yes	No	No
14	Quetta	GBMS Polytechnic colony	No	No	No	Functional	yes	No	No
15	Quetta	GBHS kachibaig	No	No	No	Functional	No	No	No
16	Quetta	GBPS Chakil main Khan	No	No	No	Functional	Yes	No	No
17	Quetta	GBPS New Muslimabad	No	No	No	Functional	No	No	No
18	Quetta	GBPS Thana Sohna khan	No	No	Yes	Functional	Yes	No	No
19	Quetta	GBPS Shawani kachi	Yes	No	No	Functional	Yes	No	No
20	Quetta	GGHS Rind Garh	No	No	No	Functional	No	No	No
21	Quetta	GGHS Shah Noor Kach Hanna	No	Yes	No	Functional	Yes	Yes	Yes
22	Quetta	GGPS Malik Sher Muhammad	No	No	No	Functional	No	No	
23	Quetta	GBMS Central Tunnel	Yes	No	No	Functional	Yes	Yes	No
24	Quetta	GBPS Ghareebabad	Yes	No	No	Functional	Yes	Yes	Yes
25	Quetta	GBMS Lalabad	No	No	No	Functional	No	No	N/A
26	Quetta	GBPS Peera Habib	No	No	No	Functional	No	No	N/A
27	Qila Abdullah	GGHS Inayatullah Karez	Yes	No	No	Functional	Yes	No	No

Table title:

Baluhistan Human Capital Investment Project – School Education Department Govt. of Baluchistan (BHCIP)

Flood effected 46 schools Physical Survey

28	Qila Abdullah	GBPS Yousaf Palwan	Yes	No	No	Functional	Yes	Yes	No
29	Qila Abdullah	GBMS Daman Habibzai	No	No	No	Non Functional	No	No	No
30	Qila Abdullah	GGHS Zohra Habibzai	No	No	No	Functional	Yes	No	No
31	Qila Abdullah	GBHS Habibzai	yes	No	No	Functional	Yes	No	No
32	Qila Abdullah	GBPS Shagzai	No	No	No	Functional	No	No	N/A
33	Qila Abdullah	GBPS khair Muhammad	No	No	No	Functional	No	No	N/A
34	Qila Abdullah	GBPS Imranzai	No	No	No	Functional	No	No	N/A
35	Qila Abdullah	GBPS Afzak Imranzai	No	No	No	Functional	No	No	N/A
36	Qila Abdullah	GBPS Madrassa Farooqi	No	No	No	Functional	No	No	N/A
37	Qila Abdullah	GGHS Qala Abdullah Bazar	Yes	No	Yes	Functional	Yes	No	No
38	Qila Abdullah	GBMS Sazo pilarzai	Yes	No	Yes	Functional	Yes	Yes	No
39	Chaman	GBPS Killi Taj Muhammad	Yes	No	N/A	Functional	Yes	No	No
40	Chaman	GBPS Yaqob Khol	No	No	No	Functional	Yes	No	No
41	Chaman	GBHS Murda Karez	Yes	No	No	Functional	Yes	No	No
42	CHAGHI	GGPS Killi haji nihaal khan	No	No	No	Functional	No	No	No
43	CHAGHI	GBMS Sayad karam shah	No	No	No	Functional	No	No	N/A
44	CHAGHI	GBPS Sangband padag	No	No	No	Functional	No	No	N/A
45	CHAGHI	GGMS Killi noor Muhammad sasoli	No	No	No	Functional	No	No	N/A
46	CHAGHI	GGMS Killi noor Muhammad sasoli	Yes	Yes	Yes	Functional	Yes	Yes	