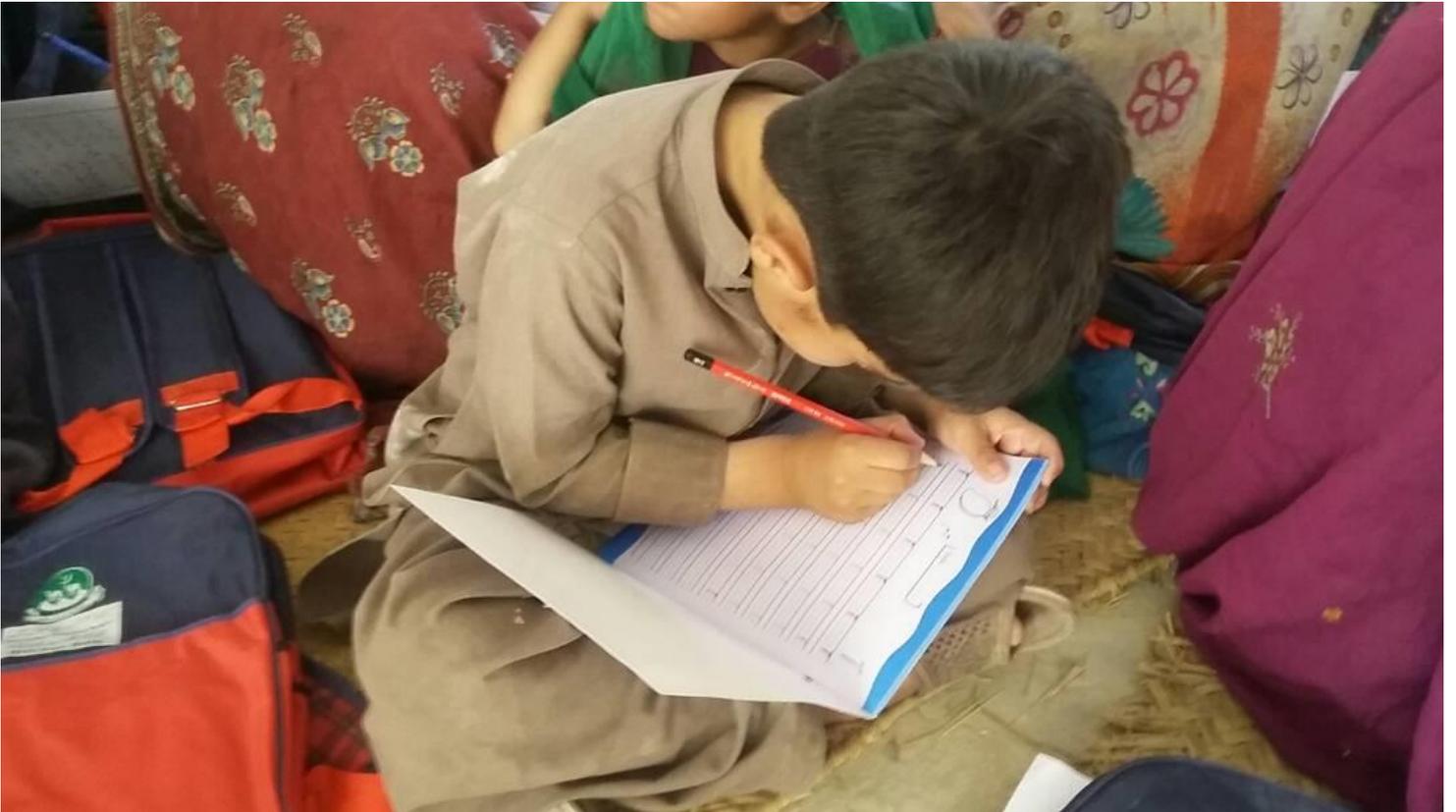


QUARTERLY PROGRESS REPORT

GLOBAL PARTNERSHIP FOR EDUCATION-BALUCHISTAN EDUCATION PROJECT

SECONDARY EDUCATION DEPARTMENT

GOVERNMENT OF BALUCHISTAN



For the Quarter

January – March 2017

(Covering January to June, 2017)

Project ID- P144454

Prepared by Manager M&E GPE/BEP

Executive Summary: Project Management Unit (PMU), Global Partnership for Education-Balochistan Education Project (GPE-BEP) is implementing a three year project under the supervision of World Bank. The PMU has identified and notified all 725 locations for new primary schools and all 95 primary schools to middle and 25 middle schools to high level for up-gradation with set notified criteria. 365 teachers have been recruited and deployed for 203 newly established schools. Recruitment of teachers for 300+ more schools is expected in coming quarter.

510 total teachers have been trained so far. 600+ teachers are expected to be trained in the coming quarter.

In the reporting period, total 23118 students' enrollment has been reported against 197 new primary schools established, and 120 (95 Middle and 25 High) up-gradation schools under establishment. This enrolment achieves 52% of project total enrolment target where 528 more new schools are yet to be established. It is encouraging that PMU expects 26928 more enrolment from the remaining 528 schools at average of 51 enrolment per currently established school. This expected enrolment will achieve our project enrolment target above 100%.

Furthermore, 590 total schools have been advertised for construction works. Contracts have been awarded to start works in 363 schools. Whereas, works have been started in 256 schools.

Basic schools supply including Stationary, Register, Hygiene Kits, First Aid Kits, Water Cooler, Blackboard, Bags, and coloring Books have been procured for 281 schools and have been supplied to 262 schools.

ECE TLM material has been procured for 365 schools which will be distributed in all 845 schools and will not be procured any further, a taaleemi basta and multi-grade bags will be procured for all the 845 schools instead.

Furniture has been procured for 365 schools but will be delivered once the schools are properly established with construction. However, furniture for remaining 480 schools is in tendering phase.

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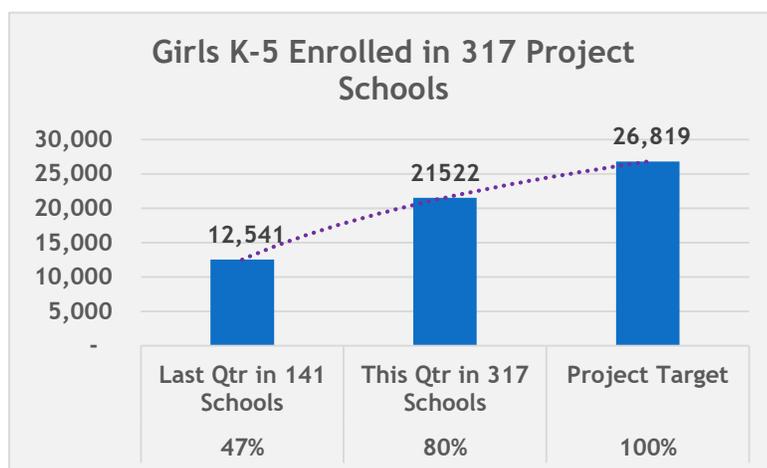
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Results based progress

1. Project Development Objective

1.1 Girls enrolled in grades K-5 of project supported government schools

- **Progress:** The enrollment of 21522 in the bar chart is the result of the restless effort of all the PMU program sections. The enrolment/schools increased from 12541/141 of the previous quarter to 21522/317 in the reporting period at ratio from 47% to 80% of the total project enrolment target which is highly commendable. The 317 schools given in the bar include the enrolment of 197 newly established and 120 up-gradation schools for the reporting period. The K-5 girls enrolment achieved so far projects that the remaining 528 schools at this average of 29 per school (when established) will add 15312 more enrolment which will sum the total enrolment as 36834.

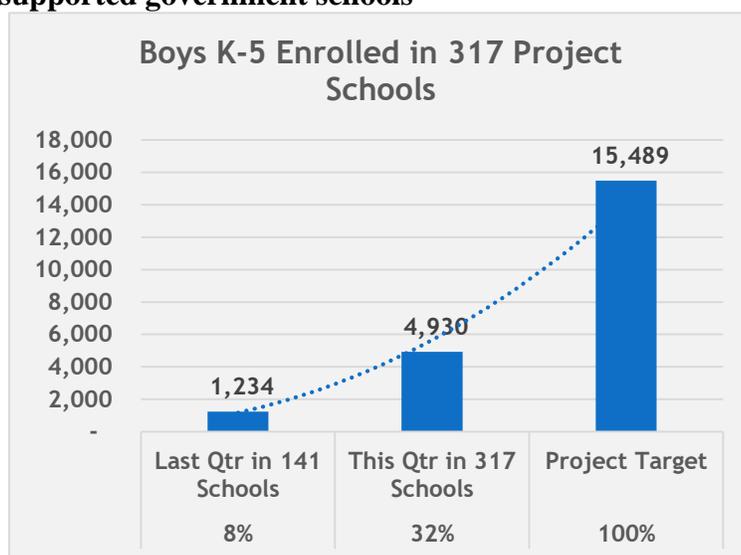


And this clearly projects that the achievement against this target indicator will be 137% which surpluses 37% of the girls K-5 enrolment which is highly satisfactory.

- **Lesson(s) learned:** While selecting the schools, maximum enrollment-potential locations should be selected.
- **Recommendation(s):** The Education Section should randomly validate the enrollment of at least 25% reported schools. The enrolment should be validated and mobilized to be retained at schools. The TLMs and other materials and the schools buildings should be completed ASAP to avoid the dropout.

1.2 Boys enrolled in grades K-5 of project supported government schools

- **Progress:** The enrollment in the bar chart is the result of the restless effort of all the PMU sections. The enrolment/schools increased from 1234/141 of the previous quarter to 4930/317 in the reporting period at ratio from 8% to 32% of the total project enrolment target. The 317 schools given in the bar include the enrolment of 197 newly established and 120 up-gradation schools for the reporting period. The K-5 boys enrolment achieved so far projects that the remaining 528 schools at this average of 21 per school (when established) will add 11088 more enrolment which will sum the total enrolment as 16018. And this clearly projects that the achievement against this target indicator will be 103% which surpluses 3% of the boys K-5 enrolment which is satisfactory.

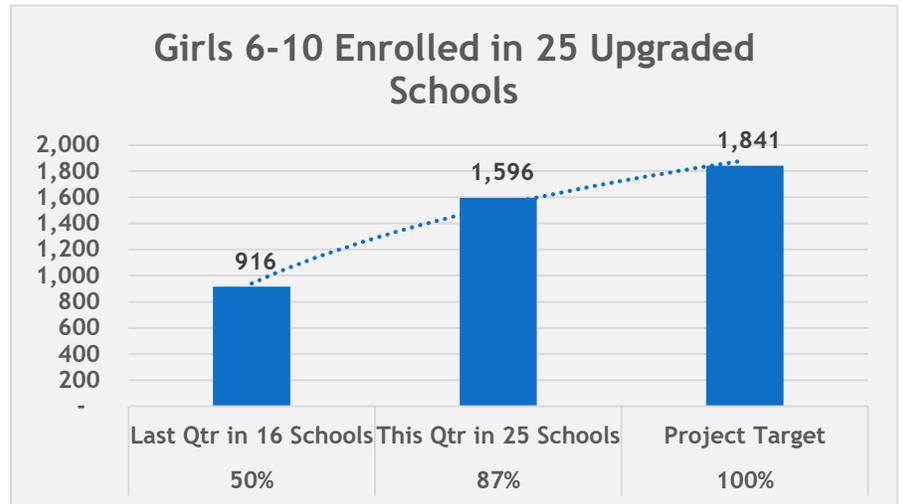


- **Lesson(s) learned:** While selecting the schools, maximum enrollment-potential locations should be selected.

- **Recommendation(s):** The Education Officers should randomly validate the enrollment of at least 25% reported schools. The enrolment should be validated and mobilized to be retained at schools. The TLMs and other materials and the schools buildings should be completed ASAP to avoid the dropout.

1.3. Girls enrolled in grades 6-10 of project supported government schools

- **Progress:** The enrollment/schools increased from 916/16 of previous quarter to 1596/25 in the reporting period at ratio from 50% to 87% of the total 6-10 project enrollment target. The enrollment of girls 6-10 is achieved only from 25 middle schools to be upgraded to high school in the project. The remaining 13% target of enrollment will be achieved once the schools are properly upgraded with construction works completion, provision of material and teachers arranged for upgraded level class .i.e. 6 and 9. The upgraded schools have entirely been selected on available higher enrolment and higher potential enrolment for the upgraded levels.

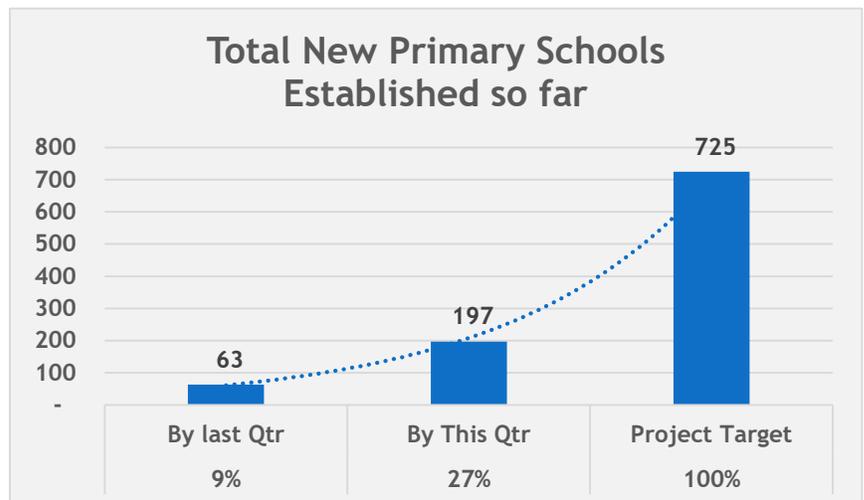


- **Lesson(s) learned:** The schools with high enrolment and feeder schools should be selected for up-gradation.
- **Recommendation(s):** The Education Officers should randomly validate the enrollment of at least 25% reported schools. The enrolment should be validated and mobilized to be retained at schools. The TLMs and other materials and the schools buildings should be completed ASAP to avoid the dropout.

2.0. Intermediate Results

2.1. Number of new primary schools established through community support

- **Progress:** The chart shows that 197 of 725 schools have been established. The chart shows that the schools establishment ratio has comparatively been well improved from last quarter as only 9% and this reporting period as 27%. 365 teachers for 203 schools have been recruited so far. PMU has had very sound homework and has conducted NTS tests for 679 of 725 new schools where 675 schools teachers merit list has been finalized and further in 300+ schools, teachers hiring will be finalized in coming quarter. This predicts that PMU will report figure of 600+ schools established in the coming quarter which is a remarkable achievement despite facing many hurdles in the recruitment processes.



- **Lessons learned:** The PMU should ensure that all the concerned UCs villages have received the information in regard to applying for the concerned schools. Few of the concerned UCs schools did not apply for the NTS tests.
- **Recommendation(s):** Through all the available means, PMU must ensure that the concerned villages receive the information in regard to schools for applying NTS tests.

2.2. Number of schools upgraded from primary to middle level

Activity Updates: PMU has completed all the homework to proceed with the activities against this indicator. There is target of 95 middle schools upgradation from the Primary level in the project. All the 95 schools have been identified and notified. PMU has conducted baseline survey of all 95 primary schools to be up-graded under the project. The result of these 95 schools has been shared with the program sections for planning their further project activities in the field.

2.3. Number of schools upgraded from middle to high/higher secondary level

Activity Updates: PMU has completed all the homework to proceed with the activities against this indicator. There is target of 25 high schools upgradation from the Middle level in the project. All the 25 schools have been identified and notified. PMU has conducted baseline survey of all 25 target schools. The result of these 25 schools has been shared with the program sections for planning their further project activities in the field.

2.4. Number of government schools to which furniture (incl blackboard) is provided

Activity Updates: Furniture for 365 schools have been procured. Furniture for the remaining 480 schools are in the tendering phase and will be tendered in this week. PMU, in the first phase, advertised bidding of 362 schools for the furniture which include 300 primary and 50 middle schools, 12 High schools under the project. However, basic schools supplies (Stationary, Register, Hygiene Kits, First Aid Kits, Water Cooler, Blackboard, Bags, and coloring Books) 281 including 231 primary, 40 middle and 10 high have been procured and delivered to 262 schools including 221 new primary schools, 33 middle schools and 8 high schools.

2.5. Number of schools to which TLM kits provided

Activity Updates: ECE TLM Kits have been procured for 365 schools which will be distributed in all 845 schools and will not be procured any further, a taaleemi basta and multi-grade bags will be procured for all the 845 schools instead.

2.6. Number of government schools in which ECE program established

Activity Updates: The ECE program will be established once the schools construction works have been completed.

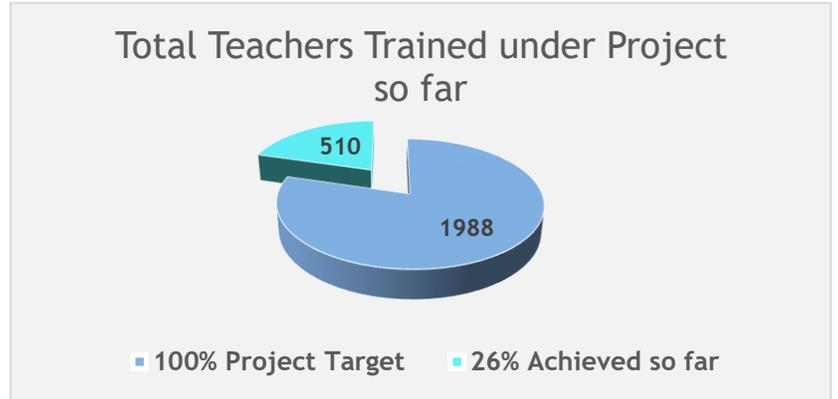
2.7. Number of PTSMC members trained in targeted project schools

Activity Updates: No PTSMC has been reported to have been trained so far. However, MIS Project profile reports that 577 PTSMCs have been notified so far.

2.8. Number of teaching staff trained in the project specific schools

Activity Updates: The pie chart shows that 510 of total target teachers have been reported trained so far. This proportionate to have achieved 26% of the total project target so far.

PMU has planned more trainings in the coming quarter and will train around 600+ more teachers. The progress is satisfactory as compare to the previous quarter which reported no teachers trained.



3.0. Detail table of the set target achievement against the result framework

Project Development Objectives	Target	Status	Remarks
Girls enrolled in grades K-5 of project supported government schools	26819	21522	80% Target achieved
Boys enrolled in grades K-5 of project supported government schools	15489	4930	32% Target Achieved
Student retention in project schools	75%	0	Not applicable
Girls enrolled in grades 6-10 of project supported government schools	1841	1596	87% Target Achieved
Intermediate Results			
Number of new primary schools established through community support	725	197	27%
Number of schools upgraded from primary to middle level	95	0	0%
Number of schools upgraded from middle to high/higher secondary level	25	0	0%
Number of government schools to which furniture (incl blackboard) is provided	845	0	0%
Number of schools to which TLM kits provided	845	0	0%
Number of government schools in which ECE program established	845	0	0%

Number of PTSMC members trained in targeted project schools	4465	0	0%
Number of teaching staff trained in the project specific schools	1988	510	26%
Project reports generated on selected indicators			

4.0. Grievance Redressal Mechanism (GRM):

Table B

Summary of BEP-GRM Cases							
Description	Cases from Jan-Dec, 2016			Cases from Jan-June, 2017			Total Cases Disposed of so far
	Total Filed	Total Disposed of	Total Pending	Total Filed	Total Disposed of	Total Pending	
*CRC/General Complaints	36	36	0	14	11	3	47
Court Cases	3	1	2	0	0	0	1
Procurement Cases	0	0	0	5	5	0	5
Total	39	37	2	19	16	3	53

**CRC/General Complaints include all the complaints submitted to confirm schools selection, NTS tests, and Teachers selection. Since CRC-Complaint Redress Cell is chaired by concerned division honorable Commissioner at Division level, PMU does not have any mandate to redress the cases falling under the CRC level specifically in regard to teachers selection. However, PMU GRM-PAC receives the complaints and guides the complainants to move to the CRC to file their complaint.*

5.0. ESMP-Environmental and Social Management Plan updates

5.1. ESMP Checklists: During the year 2017, the main focus was on data collection of ESMP checklists. Most of the checklist lists received from January, 2017 to June, 2017 were of siting stage and ESMP baseline. Up till now, siting stage data of 280 project focused sites have been received and baseline data of 87 school has been received and verified.

5.2. Environment/DRR and Health and hygiene material: PMU believes that a good hygiene promotion education provides information and understanding about those behavioral changes which bring the greatest health benefits. Considering the importance of health and hygiene, Environment and DRR, material has been designed which will be soon shared with the World Bank for approval. Later on, this material will be printed and distributed in all the project focused schools.

5.3. Water Quality Test: To examine the quality of existing water for drinking and for construction purpose at project focused site, GPE has signed a contract with Pakistan Counsel of Research in Water Resources (PCRWR). PCRWR has conducted a water quality test of project focused sites (First Phase) and shared reports of around 100 sites with PMU. The work is in progress and soon they will share all the water quality reports of schools falling in first phase of the project.

5.4. Environmental awareness session for ToMT: Environmental education deals with the need to protect the environment because global warming, pollution and many other issues are ruining our environment badly. Keeping in view the fact that the most effective means to promote healthy environment is giving proper education to both new as well as old generations, a session on environmental awareness was chalked out for the ToMT. These ToMT are comprised of different cadre of teachers including elementary school teachers, Principals, Secondary school teachers and ECE teachers. These ToMT after receiving session of environmental education will further educate project focused school teachers. These teachers will finally transfer this knowledge to project focused school students.

5.5. Labor health and safety guidelines: GPE-BEP realizes that workplace health and safety guidelines are necessary for the labor working on construction site. In recognition of the importance of a safe working environment for the onsite labor, ESO has developed labor health and safety guidelines. These guidelines will play an important part in preventing injury and illness in the workplace.

5.6. Digitization of ESMP checklist: ESMP checklist comprising of four stages including Designing, Siting, Construction and Operational phases has been prepared and in process of digitization.

5.7. Monitoring visits to the project sites: During the 2017, construction sites of district Quetta were visited. On all the sites the work was in progress and no major issue was reported during the visit.

5.8. Training on Environment and Social Management Plan (ESMP) and technical execution of school construction:

A training to capacitate School Development Engineers (SDEs), Field supervisors, Site engineers and contractors on Environment and Social Management Plan (ESMP) and technical execution of school construction was held on 26th of May, 2017.

